

# Schools Environment Week Activities 2019 Expo Paddock

Connecting with Community Groups & Others



Activity	Victorian Curriculum
Waste Not Want Not Action on sustainability issues, concepts and ideas	
<b>Fishing sustainably - Fishcare</b> Not for profit organisation promoting responsible and sustainable attitudes and practices. Learn about fish identification and fishing rules and regulations, awareness of aquatic pest species and their impact, impact of marine debris and litter, fishing safety and more	<b>Cross Curricular Priority Sustainability:</b> <b>Futures</b> - aimed at building capacities for thinking and acting in ways that are necessary to create a more sustainable future <b>Foundation –Level 2</b> <b>Science</b> People use science in their daily lives, including when caring for their environment and living things <b>Level 3 and 4</b> <b>Science</b> - Science knowledge helps people to understand the effects of their actions Geography - the use and management of natural resources and waste, and different views on how to do this sustainably <b>Level 5 and 6</b> <b>Science</b> - Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people’s lives. The growth and survival of living things are affected by the physical conditions of their environment Energy from a variety of sources can be used to generate electricity; electric circuits enable this energy to be transferred to another place and then to be transformed into another form of energy <b>Geography</b> - Environmental and human influences on the location and characteristics of places and the management of spaces within them
<b>Composting Poo - Natural Event</b> Science around impact of sanitation on health & environment. Linking human habitation full circle to the water, soil & food chains through the composting of organic materials including our own ‘POO’.	
<b>Water for Our Future Secondary Colleges</b> What is the water cycle and how can we save water to ensure there is enough for our future? Local secondary colleges conduct fun activities with the students	
<b>Waste Wise with Solo and the Shire</b> Interactive displays and activities for students to learn sustainable living tips to use at school & at home. Importance of diverting waste from landfill, waste streams and where they end up, what’s recyclable and how to reduce contamination Solo’s garbage truck will also be on display.	
Green Thumb Life cycles growth & change, agriculture & food	
<b>Bunnings Veggie Patch</b> Learn how to grow your own vegetables from seeds and seedlings. Pot up and take home some vegetable seeds and seedlings to nurture, harvest and eat.	<b>Cross Curricular Priority Sustainability:</b> <b>Systems</b> - All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival. <b>Years 1 and 2</b> <b>Science</b> – Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met Living things grow, change and have offspring similar to themselves <b>Years 3 and 4</b> <b>Science</b> – Living things can be grouped on the basis of observable features and can be distinguished from non-living things Different living things have different life cycles and depend on each other and the environment to survive <b>Year 5 and 6</b> <b>Science</b> – Living things have structural features and adaptations that help them to survive in their environment The growth and survival of living things are affected by the physical conditions of their environment
<b>Bunnings Worm Farms</b> Worms are the ultimate recyclers. Find out how you can set up a worm farm to recycle matter and how to use this to grow better vegetables. Learn about composting and decomposition.	
<b>Royal Botanic Gardens Cranbourne</b> Discover the importance of the environment to the Koolin people and how plants were used for fibre, medicine tools and food. Learn about bush foods and plant up an indigenous plant to take home.	
<b>Woolies Waste Warriors and Wonky Vegetables</b> Check out what strategies Woolworths use to reduce its impact on the environment. Find out about the Odd Bunch and Fair Share. Woolies are promoting fruit and vegetables as an energetic snack alternative.	

Wildlife Wonders Living things and their environment	
<b>Australian Wildlife Andrew Wegener</b> Andrew shares his knowledge, enthusiasm and respect for the many unique animals that we have in Australia. Children will get to observe and handle a variety of Australian Animals both live and preserved including Minibeasts and Reptiles.	<b>Cross Curricular Priority Sustainability:</b> <b>Futures</b> - Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments. <b>Science</b> <b>Foundation –Level 2</b> Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met Living things grow, change and have offspring similar to themselves <b>Levels 3 and 4</b> Living things can be grouped on the basis of observable features and can be distinguished from non-living things Different living things have different life cycles and depend on each other and the environment to survive <b>Year 5 and 6</b> Living things have structural features and adaptations that help them to survive in their environment The growth and survival of living things are affected by the physical conditions of their environment
<b>Friends of the Hooded Plover Save the Hooded Plover</b> The threatened Hooded Plover is found along ocean beaches on the Mornington Peninsula. Education on this endangered hooded plover plus fun activities such as badge making and give aways	
<b>Dolphin Research Institute - I Sea I Care</b> This marine journey will leave your jaws agape. Learn about the marine life along our coast, viewing some of our creatures that live there. How can your school be involved in helping care for our marine life?	
Habitat Heroes Communities caring for the environment	
<b>CFA – Mt Martha Bushfire Safety</b> Children will participate in a bush campfire activity to learn about fire safety and how to keep the bush safe. Older children will learn about the fire danger period and fire danger signs	<b>Cross Curricular Priority Sustainability:</b> <b>Futures</b> - Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments. <b>Foundation –Level 2</b> <b>Science</b> People use science in their daily lives, including when caring for their environment and living things <b>Health &amp; PE</b> Identify people and actions that help keep themselves safe and healthy <b>Level 3 and 4</b> <b>Science</b> – Science knowledge helps people to understand the effects of their actions <b>Health &amp; PE</b> Recognise situations and opportunities to promote their own health, safety and wellbeing <b>Level 5 and 6</b> <b>Science</b> – Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people’s lives. <b>Health &amp; PE</b> - Investigate community resources and strategies to seek help about health, safety and wellbeing
<b>Animalia - Caring for our Environment and Animals</b> What do you do if you find sick, injured or orphaned wildlife? Find out about animal rescue on the Mornington Peninsula. Participate in a great art activity.	
<b>Landcare - Puppet Show Caring for Native Animals</b> Feral Fiaso Puppet Show highlighting how to care for our native bushland animals by protecting them from predators and providing habitat	
<b>SPIFFA - Wildlife Friendly Backyards</b> Local experts from Southern Peninsula Flora and Fauna Association will provide various examples of artificial habitat. See their wildlife display and take away resources	
<b>Beach Patrol Initiative Dromana, Safety Beach, Rye &amp; Tootgarook</b> Beach Patrol groups, through the power of local resident members and community spirit, are helping to clean the beaches of Port Phillip Bay.	
<b>Thin Green Line Foundation:</b> Protects Nature’s Protectors by providing vital support to Park Rangers and their communities who are the front-line of conservation. They work predominantly in developing nations and conflict zones, and with Indigenous Park Rangers within Australia and abroad.	
<b>Kids Teaching Kids</b> Find out what schools and other kids are doing to care for their environment.	